Site Number: 0469

School Improvement Plan Summary

Wasleys Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: To improve student achievement in numeracy	2022: 67% (6/9) students in years 3 and 5 will achieve SEA in NAPLAN reading and writing. 2023: 83% (5/6) students in years 3 and 5 will achieve SEA in NAPLAN Numeracy 2024: 83% (5/6) students in years 3 and 5 will achieve SEA in NAPLAN Numeracy	If we implement a consistent whole school approach to teaching number with Big Ideas in Number (particularly Trust the Count and Place Value) then we will increase student achievement in numeracy.	We will see each primary student: using the meta-language of numeracy. able to articulate their Big Ideas in Number stage and "next steps" in their number development. applying their number knowledge and understanding to other curriculum areas. able to identify the maths Learning Intentions and Success Criteria; and use feedback to support their learning. progressing through the Big Ideas in Number stages appropriate to their year level.
Goal 2: To improve student achievement in reading.	2022: 67% (6/9) students in years 3 and 5 will achieve SEA in NAPLAN reading and writing. 2023: 71% (5/7) students in years 3 and 5 will achieve SEA in NAPLAN reading and writing. 2024: 83% (5/6) students in years 3 and 5 will achieve SEA in NAPLAN reading and writing.	If we implement a whole school approach to teaching a systematic synthetic phonics program and vocabulary development, then we will improve student achievement in reading.	We will see each student: articulating their reading level and next steps to reach their goal. in R-3 recognise and name all upper- and lower- case letters (graphemes) and know the most common sound that each letter represents. using decoding strategies, with increasing sophistication across year levels, to read unfamiliar words. creating and reading texts that show their understanding of the connection between writing, speech and images, with increasing elaboration of language features and vocabulary. demonstrate an increasing understanding and use of more complex tier 2 vocabulary applicable to their year level. able to identify the Literacy Learning Intentions and Success Criteria; and use feedback to support their learning.

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