

Belonging, Opportunity, Achievement, Teamwork

Homework Policy

RATIONALE

Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits and providing an opportunity for students to be responsible for their own learning. It enables parents and caregivers to develop an awareness of classroom practice and expectations and allows them to be actively involved in their child's learning.

GUIDELINES

Homework should:

- Be appropriate to the student's skill level and age.
- Be based on work explicitly taught in class and achievable to all students.
- Be monitored by teachers and parents with feedback and support provided.

Parents are encouraged to:

- Support the implementation of the homework policy.
- Work with their child's teacher to monitor homework.
- Communicate with the teacher if their child is unable to do the homework, or has difficulty with the set work.

IMPLEMENTATION

In the Junior Primary homework will:

- Enable the extension of class work by practicing skills.
- Mainly consist of daily reading with parents, caregivers or older siblings.

(10-20 minutes each night)

In the Middle and Upper Primary homework may include:

- Daily Readina.
- Math revision and consolidation.
- Spelling activities.
- Catching up on work not completed in class.
- Extension of class work and topics.

(Maximum time: 20-30 minutes each night)

EVALUATION:

This policy will be reviewed with staff, students, parents and caregivers input as part of the school's three year review cycle.



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Ratified 2023

Ann-Marie Ellis

Principal

Wasleys Primary School

Review 2026

David Bywater

Governing Council Chairperson

Wasleys Primary School