WASLEYS PRIMARY SCHOO

Term 2 week 7 2023

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Wasleys Primary School newsletter

Important Dates

JUNE

16th Assembly **19th Governing Council 20th KESAB workshops**

JULY

3rd NAIDOC wk begins 7th Last day of Term 2

- **Hero for Heart Kids Fundraiser**
- **Special lunch order**
- 1:40 Assembly
- 2:10 Dismissal

Term 3 begins

Payments to Wasleys Primary School.

For all payments to Wasleys Primary School please use below details.

BSB: 105 009

Account: 065598640





Port Power Clinic



Reconciliation Week



RAA Visit



From the Principal

Hello families and welcome to our bumper edition of the newsletter, which is really 2 newsletters wrapped into one! Unfortunately we have been hit with a lot of illness over the past month, and our staffing resources have been stretched a little thin, meaning some administrative tasks had to be delayed and the newsletter was one of them, so there is a lot to catch up on.

Governing Council has decided that our fundraising efforts this year will be going to support the school's 150th celebrations in 2024. We made a great start to this effort on Wheels Day, raising over \$600! A huge thank you to all families who supported the children to make this a successful day. It was great to see so many people cheer their children on down at the oval. For a child's perspective of the day, please read the Primary Report at the end of the newsletter.

The 150th celebration will take a lot of preparation, and will be a standing agenda item at Governing Council for the remainder of 2023 and into 2024. Our **Grievance Procedure** has now been ratified and a copy is attached to this newsletter. For a run down of current topics, please see below.

2023 Governing Council News



Governing Council discussions included:

- . ANZAC Day update
- · Open Day update
- Street Artwork update
- School 150th in 2024: to be standing agenda item

Standing Reports presented:

- Principal
- Staff
- . SRC
- Finance: 2023 final budget approved
- Fundraising

Policy updates

- Grievance procedure ratified
- Homework Policy distributed for upcoming discussion

Next meeting: 19th June @ 7pm

To begin our information gathering for the schools 150th birthday, we opened the Heritage Building during the town's **History Week** celebrations. It was wonderful to meet and talk with so many ex students, families and staff. Thank you to all those who attended and shared stories, photos and memories on the day. This is only one of the fabulous photos we have gathered, a whole school photo from 1899 which includes an animal on the left, Is it a large dog, a sheep or a goat? We look forward to learning more about our rich history and welcoming old scholars and staff back next year!



Our SRC has also decided on their fundraising goal for the year; to again raise funds for an end of year SPLASH day and Summer Party. SRC also comitted to raise funds to support Heartkids after learning that each day in Australia 8 babies are born with childhood disease, and that four lives are lost each week to Congential Heart Disease. They have organised a special Dress Up Day on the last day of term to raise funds for research into a cure. The Blue team, who had the most House Points at the end of Term 1, will be cooking pizzas and selling them to raise money which will also be donated to Heart Kids. This will be a great way to



end our term and support a great cause. Please support them in their efforts. An order form for the special lunch is attached.

Please remember to send your child to school with a jacket or jumper. Keeping warm over winter can help prevent colds and flu, which has already affected so many of our students. We understand that there are times when uniforms



are in the wash, outgrown or in need of repair, so the school now has a supply of plain navy polo shirts, polar fleece jackets and jumpers, and black track pants which students can change into at school if they are not in correct uniform. We have also noticed an increasing number of students not wearing the agreed dress code. The dress code is based on safety and equity, following consultation with Governing Council. Hoodies, necklaces, rings and dangling earrings form a trap / choke hazard and are not permitted at school. With the exception of sports shoes, branded clothing with visible logos are not permitted. Students who have borrowed items from school will come home with a letter, asking the items be returned laundered ready for



Art Smocks

We need some old men's shirts to use as art smocks.

We have started our stobbie pole art and the paint we are using is not washable so we need to protect students school uniforms. re-use. If you wish to keep the items, a payment slip will be included. The items were all purchased at Kmart, and are sold at cost price for your convenience.

The safety of your children is paramount and we are seeking parent assistance to help students stay safe during pick up and drop off times. Unfortunately, cars and trucks continue to speed through the school zone, and a number of cars regularly do u-turns in front of the school or park too close to the crossing. Following a near miss at the crossing, we have painted a thick yellow line between the heritage building and the front corner garden. Children are to wait behind the line until parents arrive and children are dismissed by the duty teacher. We urge parents to park on the school side of the road where possible, and if not, cross the road to collect your children. To educate children on Road Safety, children participated in lessons with the RAA recently.



School Crossing

Drivers please remember:

- Slow down when the flags are out and stop when people are waiting to cross
- Don't park too close or do u-turns near the crossing

Pedestrians please help your children stay safe by:

- . Crossing AT the crossing
- . Not allowing them to run / play near the road

Laws apply to school crossings for the safety of all

Yesterday the council has pruned back the trees blocking the school signs and we have requested additional signage to be placed on Muddla Wirra Road and Station Street, indicating the location of a school. This may alert visitors to the town they are approaching a crossing, however will not change behaviour of those who already know. SAPOL has been contacted, asking for an increased presence on Annie Tce to monitor driver behaviour. We will continue to plea for

drivers to be more vigilant while the flags are out via our Facebook page. Please repost and comment when you see it to increase the exposure.



The latest publication from SAASPC has arrived at school. Inside you will find

- Minster Blaire Boyer talks about the mobile phones in schools
- Angela Faulkenberg "Skills for Managing Life's Setbacks"
- Information from the Gifted and Talented Children's Association
- Helpful hints on how to help kids embrace their bodies and combat the impact of negative self image
- Promoting Gender equity in STEM through Creativity
- Articles showcasing innovative education including the SACE Art show,
 John Pirie Secondary School, Findon High School and Hamilton Secondary
 College

Hard copies of "Parent Say" are available through the Front Office.

Website: South Australian Association of School Communities (saaspc.org.au)

The newest addition of Parents Say has been published. See the following flyer for a glimpse of the articles inside.

Since our last newsletter, students have been involved in many wonderful learning opportunities, including a football clinic, National Simultaneous Storytime, Sorry Day, and Reconciliation Week. They have observed special days (Mother's Day, ANZAC Day and the King's birthday). We have had incursions and excursions and children have drawn on these experiences to write a persuasive text debating which they prefer. This text was assessed and moderated by staff during our Pupil Free Day this week to identify growth points for further developing student writing.

Next week students will be involved in KESAB workshops on worm farming, composting and food production and packaging. We will end the term with NAIDOC week, during which time the Mid Year reports will go home, along with an end of term newsletter.

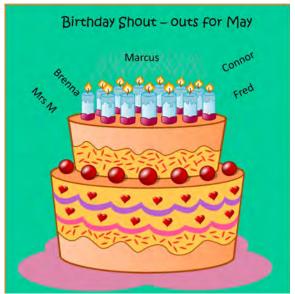
One of the many highlights from this term has been our excursion to the **Dream Big Children's Festival**. Once again, our students represented the school extremely well by displaying great listening skills, curtesy, respect, curiosity, participation and appreciation. Our primary students will

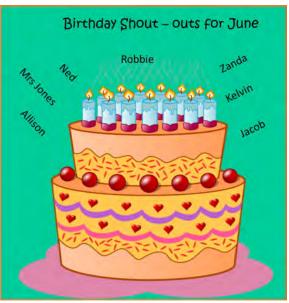
provide you with some more information on the back page of this newsletter and students will be performing the song from the Opening Event at our assembly tomorrow at 2:40.



On the last day of term we will be dressed up, full of pizza and ready to celebrate what has been an amazing busy term of learning at Wasleys primary School. We hope you can join us at 1:40 for our end of term assembly before heading off on school holidays at 2:10.

Warm regards, Ann-Marie





Nature Report - by Grace 16/5/2023



I got here early this morning and as I was opening the blinds in our classroom, I saw a tiny moth under them. I picked it up and noticed he had an unusual pattern compared to most moths. Part of his scales were silver and the rest were red. I took him over to Mrs Ellis so we could investigate.

We put him in a wooden box with a magnifying lens over top. We had a look at the pattern on his wings. First we took a photo using Google lens to try an identify him but we had no luck. Next we tried searching for Butterflies and Moths of the Adelaide Region but there were too many photos to look through. We found it on iNaturalist.

We discovered that he was an Angled Satin Moth, commonly found in April and May and that he was at the end of his life cycle. We guessed this because he was barely moving

His Scientific name is Thalaina angulosa. It has been sighted in South East of South Australia and Western Victoria.

They are native to Australia. Phew! I wonder if he came for our Butterfly Garden. That's where we released him so he could live the rest of his short life in peace.





National survey –

have your say on the future of education

The Australian Government has invited teachers and school staff, parents and carers, students and other stakeholders to participate in a national survey to inform the next National School Reform Agreement (NSRA).

You can have your say on a range of issues including:

- improving education outcomes
- supporting student health and wellbeing
 - supporting and retaining teachers.

The survey closes on Friday 23 June 2023 (week 8, term 2) and can be accessed by scanned this QR code



Wheels Day

On the 5th of May 2023 we had Wheels Day at our school. We went to the Wasleys Town Oval to ride our bikes and scooters, I did 26 laps around the oval. I donated \$10.00. We really liked riding our bikes and scooters, we were there for about an hour, we also drank a lot of water to stay hydrated. We did wear our helmets to stay safe, some people did fall off their bikes but no one got hurt.

By Jano







Scooter action



Scooter tricks

On the 5th of May everyone brought their scooters and bikes to school. Then we walked down to the oval. The bikes rode around the oval and the scooters rode around the tennis court. The point was to raise money for our school we raised a lot of money. I raised about \$20. We were there for about 1 hour. We all had a great time. We were all tired afterwards. By Fred



Bike riders



Our Wheels Day crew



Riders in action

On Friday the 5th of May we all went to the oval for wheels day, it was really fun. Nearly the whole school went to wheels day, even some people brought their roller skates. We were separated in two groups, the roller skates and scooters had to go on the tennis court and the bikes had to go all around the oval. I was super-fast, I did over 30 laps! by Beau

Dream Big Children's Festival Excursion

On Wednesday the 17th of May, my school and I went to the Dream Big Children's Festival in Adelaide for a school excursion and we saw lots of performances, including a singer named Joey Haenen. We also went to The Sea of Light's and that was probably my most favourite part of the Dream Big festival. We also saw, danced, and sang "My Island Home" as the Choir of Small Voices. After the Sea of Lights, we went to see the Wallabeats and we played some instruments and then we went to see Shaun Parker and Company and that was my second most favorite part of the Dream Big Festival. I really loved the Dream Big Festival, and I would love to go again and I would recommend going to the Dream Big Festival to other people, and I'm positive other people will like Dream Big. By Harmony



Joey Haenen sang "Not Perfect"



The sound bubble



Neon sea lights

We went to Dream Big it was fun. We sang and played in the sea of light, it was the best. Also, we saw the Wallabeats perform music, we performed "My Island Home" with the Mighty Choir of Small Voices. Shaun Parker and Company and Joey Haenen were performers. My favourite was the Sea of Lights it was so much fun, you get this torch brush and you can draw and write. Then we got on the bus and went back to school at 3.00, then went home. By Lucas

The whole school went to the Adelaide Festival Theatre for the Dream Big opening event. We sang with the Mighty Choir of Small Voices "MY ISLAND HOME" after we danced then we sat back down and Shaun Parker and Company come on to the stage and then they started to dance to the song "Happy Together" and after they danced to they song they bowed and then they left the stage. By Erikka



UV drawing stage



Fun drawing with UV lights



Wallabeats performance

Whilst everyone else in the theatre was finding their seats and getting settled, Mrs Jones, Fred and I went backstage with a few of the Dream Big members. We did this because Fred and I were going to be interviewed by Jack Evans from BTN (Behind the news.) There were three other people being interviewed, Joey Haenen, Shaun Parker and Company and Thando. It was super exciting and a great opportunity for Fred and I, as well as letting more people know about Wasleys. By Grace

We arrived at the Adelaide Festival Centre at 10:30. We walked to the Festival Theatre. Then we saw Jack Evans, I waved. Fred and Grace went to be interviewed. We did a practice for our song. Then the show started. Shaun Parker and Company performed a dance to songs on HOVERBOARDS! Then Joey Haenen performed "Not Perfect". Then the Mighty Choir of Small Voices formed by school kids sang "My Island Home". Then there was more singing. After that we went to the sea of light, there was these pens that made light on the floor. Then we went to the Wallabeats and played music. By Bailey



Belonging, Opportunity, Achievement, Teamwork

Grievance Procedure

Our school has a commitment to providing a safe, supportive learning environment, which fosters collaborative relationships. Therefore, we believe that when a member of our school community has a grievance about any aspect of schooling, the issue needs to be resolved promptly in ways which are respectful of all the parties involved.

Confidentiality is essential in resolving issues and may be a legal requirement. The usual procedure in addressing a grievance in the first instance is to calmly approach the person with whom you have a grievance to discuss the issue.

The following guidelines outline a process for raising and resolving grievances.

Students	Staff	Parents
Talk to the person about your issue or concerns.	Arrange a time to speak to the person concerned.	Make an appointment to speak to the person concerned.
Explain the grievance to a teacher, include who was involved, what you did and what you believe was unfair.	If the grievance is not resolved discuss the issue with the Principal and ask their support in addressing the issue	If you can't speak directly to the staff member, phone the school office. The office staff will arrange for the staff member to contact you as soon as possible.
Decide on a plan of what will happen. If the issue has not been resolved, arrange to speak to the Principal or another trusted member of staff. Teachers or the Principal will arrange a meeting with the people involved to resolve the issue. School behaviour Management practices and Anti-Bullying Policy may be required to be used.	If you are still dissatisfied with the outcome of the meeting bring the matter to the Principal's attention again because if they do not receive any further information from you	All issues involving students should be addressed through staff and not directly with a student.
	they will assume that the issue is closed. If you are still dissatisfied, approach	Let the person know what your concerns are. Develop a plan of action together.
	the Education Director or the AEU for support and advice. If you have a grievance with the Principal, approach the Education Director Tanya Oshinsky on 8522	If the grievance is not resolved arrange a time to speak to the Principal. Inform him/her about the subject that you wish to discuss as this will help with the problem solving process.
	0900.	If you are still dissatisfied with the outcome of the meeting phone or write to the Principal or Deputy Principal again to air your concerns because if we do not receive any further information from you we will assume that the issue is closed.
		If the issue has still not been resolved, contact the Department's Customer Feedback Team on 1800 677 435.