



# SCHOOL CONTEXT STATEMENT

Updated: 2017

School number: 0469

School name: Wasleys Primary School

## School Profile:

### 1. General information

- School Principal name: **Tricia Joseph**
- Deputy Principal's name, if applicable: **N/A**
- Year of opening: **1878**
- Postal Address: **Annie Terrace, Wasleys, SA 5400**
- Location Address: **Annie Terrace, Wasleys, SA 5400**
- DECD Partnership & Portfolio: **Goyder and Light Partnership, Greater Gawler Portfolio**
- Geographical location – ie road distance from GPO (km): **64.3 km from Adelaide GPO**
- Telephone number: **85254073**
- Fax Number: **85254036**
- School website address: <http://www.wasleysps.sa.edu.au/>
- School e-mail address: [dl.0469\\_info@schools.sa.edu.au](mailto:dl.0469_info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached:  
**N/A (However the school has a DECD funded Playcentre)**
- Out of School Hours Care (OSHC) service: **N/A**
- February FTE student enrolment over the past 5 years:

	2013	2014	2015	2016	2017
Total FTE Students Enrolments	33	28	20	17	23

- Teacher numbers (as at 2017 February census):

Principal Band A-2 (1.0 FTE)

Teachers (2.0 FTE)

- Public transport access:
- **Nil**
- Special site arrangements:  
**N/A**

Wasleys Primary School (WPS) are:

- Belonging
- Opportunity
- Achievement
- Teamwork

These values were developed in partnership with the whole school community.

Our mission is to ensure that every student attending WPS achieves personal and academic growth.

Our improvement agenda will support:

- all students to become capable and competent learners who are able to make choices and decisions about their learning
- parents to play a critical role in the learning processes for their child
- students to progress and achieve at their appropriate year level or higher
- students with disabilities or learning difficulties to meet their individual goals described in their Negotiated Education Plans (NEPs)
- data and its analysis to provide information on individual student progress, which will be used to inform our pedagogy
- literacy and numeracy as fundamental to student achievement in all areas of the curriculum

The following programs and activities are complimentary aspects that support students to learn in a range of different contexts:

- Stephanie Alexander Kitchen Garden Program (SAKG)
- Quicksmart program which is aimed at supporting students to develop automaticity in number
- After school activities are run by dedicated staff and are held on:
  - Mondays – Movement Club
  - Wednesdays – Science Club
  - Thursdays – Learning Club
  - Fridays – Activities Club
- Sporting events and clinics
- Annual swimming program
- Premier's Be Active Challenge
- Premier's Reading Challenge
- Annual Science Expo which is planned for and run by the student cohort with support from staff and parents. This has occurred for the last three years and is well-attended by other local schools, Wasleys' parents, families, and community members.

## Key School Policies

At WPS there is a whole school focus on and commitment to improving Numeracy, Literacy and Student Wellbeing. Our 2017 Site Improvement Plan (SIP) priorities are:

- Measurement and Place Value
- Reading and Inferential Comprehension

WPS is continuing to deepen the focus on our SIP priorities to ensure consistency and best practice in these areas. This will occur through annual review of our SIP and our Numeracy and Literacy whole school Agreements through the lens of the DECD Improvement and Accountability Framework.

At WPS we:

- design and deliver high quality learning and learning
- continue to engage with and use the Teaching for Effective Learning Framework (Tfel)
- use the National Teacher Standards and Performance and Development processes to further enhance teacher development
- use interventions and differentiation to support all students
- regularly inform parents about their child's progress
- undertake continuous self-review to support improvement planning
- nurture and develop each individual student's social, emotional and academic proficiencies
- provide high quality teaching and learning
- improve the numeracy and literacy outcomes of all students through daily focused explicit literacy and numeracy teaching
- Differentiate numeracy and literacy intervention and support for all students
- have individual learning plans for all students
- collaborating with Support Services to ensure NEP student support is aligned with targeted short and long term goals
- Implementing the Child Protection Curriculum
- supporting social and emotional development of students
- supporting students to develop positive student behaviour practices and strategies

All curriculum areas are offered in classes with Japanese taught as our language component. The cross-curriculum perspective areas of Aboriginal and Torres Strait Islander perspectives, Asian perspectives and Sustainability perspectives and are also integrated into each key learning area.

### Assessment procedures and reporting

WPS staff analyse student achievement data which assists us to find out detailed information about aspects of student's work. This is especially useful in identifying individual student progress and adapting our programs and learning plans in response to what the data is telling us.

Some of the data sets include:

- NAPLAN
- Running Records data
- Screening for Phonological Awareness
- Big Ideas in Number Diagnostic testing
- PATR (reading comprehension)
- PAT Maths (mathematics)

WPS provides student reports to parents in Terms 2 and 4. These reports are linked the Australian Curriculum (AC) Standards and provide information to parents and students about what students know, can do and understand, and provides information about the ways in which WPS can support each child to progress in working towards achieving their year level or NEP appropriate standard. Teachers also provide A-E reporting against the AC Standards through moderation of student work in each of the AC curriculum areas.

A three-way process of parent, student and teacher interviews are held in terms 1 and 3. These provide opportunities for the parent to hear about their child's learning and improvement journey from a student and teacher's perspective.

### **Sporting Activities**

At WPS we recognise the importance of involving and engaging all students in physical movement and activity through providing the following activities and opportunities:

- Daily fitness sessions
- Annual Sports Day
- Premier's Be Active program
- Visiting sporting associations

### **General Activities**

Our school recognises and celebrates the achievements and diversity of our school, our community, and the broader SA and Australian community through a variety of experiences which include:

- Assemblies
- End of year celebration and presentations
- Year 7 transition program to Secondary School
- Year 7 graduation
- Harmony Day
- Teaching and learning experiences which provide Aboriginal Perspectives across all areas of the AC
- Excursions and Incursions
- Guest speakers
- Performances
- Research projects
- Attendance at local community events

### **Staff and their welfare**

At WPS we have highly committed professional staff that genuinely place students at the centre of everything we do. Staff has developed strong and authentic relationships and links with parents and community. Many of our parent volunteers are highly visible in the school in a variety of roles that support teachers and their work.

Staff professional development opportunities and learning are linked to our SIP and Partnership priorities. This is essential in supporting staff on their learning and improvement journey, and in equipping them to provide high quality educational experiences that are inclusive of all students. A compulsory part of DECD professional development and learning is Performance and Development (P&D) processes. At WPS this includes termly meetings with each staff member to discuss their individual performance plan and receive feedback. For teachers this includes linking and monitoring their processes and pedagogy to the National Teacher Professional Standards.

## **School Facilities**

### **Building and Grounds**

The school consists of a single story building which houses the administration area, a library, a flexible teaching and learning area that can accommodate up to three classrooms, and an art room. Each of the classroom spaces has an electronic whiteboard and access to a shared laptop pod. All classroom, the activity spaces and work spaces are air conditioned, and heated.

The old Principal's residence is used for a variety of purposes some of which include:

- SAKG kitchen activities – the original kitchen space in this building has been updated to support group cooking activities
- Play Centre for preschool aged children and their parents
- After school activities
- Assemblies
- Performances

The school has an oval, playground area and equipment, an astro-turfed court which is used for a variety of sporting activities, and a large undercover area which is used as an outdoor extension of classrooms.

Through the installation of security fencing in 2012 the grounds have improved significantly.

In 2013 to support the implementation of the SAKG program, and to develop a 'fork to fork' culture within the school and community a kitchen garden and orchard was established.

### **Staff Facilities**

A staff room is provided for staff use and meetings, and staff preparation and working spaces are also available.

### **Access for students and staff with disability:**

Wheelchair access is available to the main school building.

A disabled toilet and shower facility is provided.

## **School Operations**

### **Decision-making Structures**

- Formal and informal decision-making is a collaborative effort which engages staff, Governing Council and students. As a part of this process a range of both formal and informal processes have been used to be inclusive of the whole school community.
- Students have a voice in school decision-making through class meetings and student council.

### **Regular Publications**

- WPS uses the Learnlink Intranet for staff communication and updates, produces a fortnightly school and community newsletter, and sends home to parents a class newsletter twice a term.

## **Local Community**

### **General Characteristics**

- Wasleys is a small rural community who have strong connections to the school and are extremely supportive and active in school activities, decision-making, and fundraising.
- The community have over the past two years developed a Community Action Group that is actively working towards improving facilities within the town.
- Other facilities and services in Wasleys are:
  - Wasleys post office
  - Wasleys General Store
  - Wasleys Town Hall.

- **Parent Involvement**

Our WPS parent community is committed to developing and growing our school, and to supporting the development of Wasleys children into powerful learners and future leaders. Our parents volunteer in a variety of ways some of which include:

- Listening to students reading
- Supporting student literacy and numeracy interventions
- Supporting extra-curricular activities and excursions
- Governing Council have an enthusiastic and committed parent group who support our decision-making processes at WPS
- Providing donations to support our SAKG program
- Supporting the maintenance of the library
- As members of the Fundraising committee
- Attending parent, students and teacher interviews
- Attending school events
- Donating and preparing daily fruit snack for students
- Donating their expertise to support the school operations

- **Feeder Secondary School**

Kapunda High School

- **Feeder School**

Elsie Kindergarten