

## Whole School Expectations

### Be Safe:

- Walk inside and around corners
- Keep hands, feet and objects to self
- Use all equipment and materials appropriately
- Stay within boundaries
- Move safely around the yard
- Sit down to eat

### Be Responsible:

- Clean up after yourself
- Follow adult directions
- Do your best
- Take proper care of all personal belongings and school equipment
- Return equipment
- Be prompt

### Be Respectful

- Be honest
- Use appropriate language and actions for school
- Respect others and their property
- Take care of our school environment

## Class Rules

At the beginning of each year each class will discuss and develop their class rules. These will be displayed in classrooms and made available to parents.

## Responsible Behaviour

We acknowledge responsible behaviour and positive contributions that our students make to school life in a variety of ways:

- ◆ Stickers, stamps, rewards
- ◆ Recognition at Assembly
- ◆ Privileges
- ◆ Verbal or written praise
- ◆ Negotiated class rewards

### Harassment:

### Bullying:

### Non – compliance:

### Blue Slip:

### Support class:

**Restorative Conference:** A meeting between those involved to reflect, repair and reconnect

### External Support Staff:

## Glossary

ongoing unwanted physical or verbal treatment.

Repeated, verbal, physical or social behaviour that is harmful and involves a misuse of power by an individual or group towards one or more persons.

**(conflicts or fights between equals and single incidents are not regarded as bullying.)**

not following clear instructions by a staff member.

Record of inappropriate classroom behaviour.

a desk in a class of different aged children where the student does their work. This is time out to calm down and rethink behaviour.

A meeting between those involved to reflect, repair and reconnect

- ◆ Behaviour Coach (DECD)
- ◆ Educational psychologist (DECD)
- ◆ Special Educator (DECD)
- ◆ Child & Adolescent Mental Health Service (CAMHS)

Belonging, Opportunity, Achievement, Teamwork



# Wasleys Primary School Behaviour Code

# WPS Student Behaviour Management Code

Whole school rules are implemented at the start of the year based on Positive Behaviour for Learning (PBL) criteria of 'Be safe, be respectful, be responsible'.

Classroom rules are linked to whole school rules and inappropriate behaviours result in:

## Classroom

Reminder(s) and class time out for low level inappropriate behaviours and non compliance.

## Support class

For continued low level inappropriate or more significant behaviours. (Blue Slip to be filled in)

Students complete work or Plan as negotiated, in an amount of time determined by the teacher, and then return to class.

Where appropriate Restorative Conference Occurs.

## Office Time-Out

For repeated, persistent inappropriate behaviours or any extreme or disruptive behaviour

Students come to office with work for negotiated period of time, and where appropriate a Restorative Conference occurs, a plan is made and student returns to class.

Parent contact is made.

## YARD

For low level behaviours, the teacher will talk to the student and provide a logical consequence. This could include students walking with the teacher or sitting out.

For other unacceptable behaviours, such as, violence, harassment or non-compliance, the student may be placed on restricted play, complete community service or be sent immediately to the Office.

**Individual Responses**  
Class teacher or yard duty teacher



**Staff Response**  
Support class time-out  
Yard time-out  
Restorative conference



**School Leadership Response**  
Office Time Out  
(May include)  
Restorative Conference and Plan

Blue slips are filled in when student behaviour is inappropriate and reminders or logical consequences have been ineffective for the behaviour of concern.

Class teachers will monitor student behaviour and advise Principal if a pattern appears

**Parents of students who have a pattern of inappropriate behaviour will be contacted by teachers first and an early alert meeting may be held with Principal support.**

**High level response will involving contacting parents and may result in Take Home, Suspension or Exclusion.**

## **Possible responses:**

- Behaviour coach referral
- Counselling of students
- Parents and caregiver notified, in writing or by phone , and meeting arranged
- Immediate take home
- Yard suspension
- External suspension (max 5 days)
- Exclusion (up to 10 weeks)

**This process is not necessarily sequential**  
***Any violent, harassing or illegal behaviour will result in a Principal response.***